

BEFORE THE PUBLIC SERVICE COMMISSION OF UTAH

IN THE MATTER OF THE APPLICATION
OF QUESTAR GAS COMPANY TO
INCREASE DISTRIBUTION RATES AND
CHARGES AND MAKE TARIFF
MODIFICATIONS

Docket No. 16-057-03

**DIRECT TESTIMONY OF
AUSTIN C. SUMMERS FOR
QUESTAR GAS COMPANY**

July 1, 2016

QGC Exhibit 4.0

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I. INTRODUCTION

Q. Please state your name and business address.

A. Austin C. Summers, 333 South State Street, Salt Lake City, Utah 84111.

Q. By whom are you employed and in what capacity?

A. I am employed by Questar Gas Company (Questar Gas, QGC or Company) as the Supervisor of Regulatory Affairs. I am responsible for cost allocation, rate design, gas cost adjustments, and forecasting. My qualifications are detailed in QGC Exhibit 4.1.

Q. Were your attached exhibits QGC Exhibit 4.1 through QGC Exhibit 4.16 prepared by you or under your direction?

A. Yes.

Q. What general areas will your testimony address?

A. I will discuss several matters including (1) the Company's class cost-of-service (COS) study; (2) the Company's rate design proposal; (3) proposed changes to the Company's Basic Service Fee; and (4) the proposed allowed revenue under the Conservation Enabling Tariff (CET).

II. INTERIM STUDIES

Q. Did you participate in the interim studies required by the Partial Settlement Stipulation approved in the order in Docket No 13-057-05?

A. Yes. Several parties met with the Company in late June 2014 to identify the items to be studied. Subsequently, interested parties met three times and discussed the following issues:

23 August 13, 2014

- 24 • FS class load factor requirement
- 25 • First of month prices vs Weighted-Average-Cost-of-Gas (WACOG) prices
- 26 • Dividing the TS Class by usage
- 27 • IS Class Qualifications

28 October 21, 2014

- 29 • Rate Design of a split TS class
- 30 • Purpose of the IS class
- 31 • IS class customer behaviors and statistics
- 32 • Theoretical seasonal (summer) rate

33 January 13, 2015

- 34 • Splitting IS class based on load factor or usage
- 35 • Effects/benefits of the IS class on other classes
- 36 • Calculation of the annual admin fee
- 37 • Aggregation of meters

38 **Q. Did the interested parties reach any agreement?**

39 A. No. The meetings were collaborative and the interested parties gained an increased
40 understanding on each of these issues, but there was no final consensus.

41 **III. CLASS COST-OF-SERVICE STUDY**

42 **A. *Class Cost of Service Studies***

43 **Q. Would you please explain the approach that is used for the COS study?**

44 A. Yes. I performed a complete COS study for the General Service (GS), Firm Sales (FS),
45 Interruptible Sales (IS), Transportation Service (TS), Firm Transportation (FT-1), and
46 Natural Gas Vehicle (NGV) rate classes. It should be noted that the one Municipal
47 Transportation (MT) customer is a transportation customer and is included in the TS
48 class for the COS study.

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B. Allocation Factors

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Q. Please describe the allocation factors used in the COS study?

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A. The Company uses 29 allocation factors in the COS study. QGC Exhibit 4.2 provides a brief description of each allocation factor. I will describe the Distribution Plant Factor, the Distribution Throughput Factor and the Peak-Day Factor in greater detail.

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C. Distribution Plant Factor Study

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Q. Please describe the Distribution Plant Factor Study.

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A. The Distribution Plant Factor Study is an analysis of distribution plant installed to provide service to customers in each rate class. The types of distribution plant analyzed are meters, regulators, service lines and small diameter (6 inches and smaller in diameter) intermediate high pressure (IHP) main lines. The Distribution Plant Factor Study uses a non-proportional stratified random sample of active meters to measure the average amount of plant installed for each meter type. In response to recommendations from the Cost-of-Service and Rate Design Task Force established in Docket No. 02-057-02, larger capacity meters are sampled at much higher rates than smaller capacity meters. Studies of this nature have been a central aspect of the Company's COS studies since the mid-1960s.

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Q. Please describe the changes to the Distribution Plant Factor Study since the last rate case.

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A. The sample described above is only used in the GS class, where the bulk of the customers reside. In all other classes, we measured every active customer. We also updated the current cost levels for each type of facility in the analysis. Finally, we used the book values as of December 31, 2015 for each plant category to keep the various aspects of the analysis in balance and matched to actual book value.

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73 **Q. How did you determine the amount of plant required to serve customers?**

74 A. We evaluated each meter selected in the sample using information from the Company's
75 Customer Care and Billing (CC&B) system, engineering files, and the Graphical
76 Information System (GIS). We determined the costs to reproduce the meter set, service
77 line and the portion of main line attributable to the sampled meter based on current cost
78 estimates.

79 **Q. How did you determine the amount of main line attributable to the sampled**
80 **meters?**

81 A. The study examines the main line directly connected to the service line serving a sampled
82 meter. The study examines the main line within 1,000 feet of a service-tap point.
83 Usually this translates into 500 feet in each direction. We record the length of each size
84 of main line within the 1,000 feet, along with the number of service-line taps within the
85 1,000 feet. QGC Exhibit 4.3, page 1, shows the map from the GIS for an individual
86 sampled meter. The map for this sampled meter, designated with a star, includes the
87 measurements for main (1,000 feet of two-inch main line, with 21 service taps), and
88 service line (89 feet of one and one-fourth-inch service line). We then price the main
89 line attributable to this meter (1,000 feet/21 taps, or 48 feet) at current cost.¹ The cost
90 associated with the identified main line divided by the number of meters on the identified
91 service lines is included in the Distribution Plant Factor Study.

92 **Q. Why did you select 1,000 feet for the main line measurements?**

93 A. We selected 1,000 feet as the measured length in order to capture the character of the area
94 surrounding a customer premises, including street crossings. Experience has shown that
95 longer measurement lengths have a tendency to include dissimilar neighborhoods while
96 shorter lengths tend to capture too few or no intersection crossings. Also, the effort
97 required to perform this analysis increases substantially as the measurement length

¹ The only exception is that if main with a diameter greater than six inches is found in the sample, the excess cost above the cost of six-inch main line is excluded. These excess costs are allocated using the Distribution Throughput Factor that is discussed later in my testimony.

98 increases. One thousand feet produces reliable information regarding the size of mains
99 installed in the vicinity of a customer, as well as the local density of customers attached
100 to the same main. Additionally, the use of 1,000 feet is consistent with the methodology
101 employed since the early 1980s.

102 **Q. How did you determine the service line cost?**

103 A. We recorded the length and size of service line for each sampled meter. For the sampled
104 meter shown on QGC Exhibit 4.3, page 1, the service line associated with this meter was
105 89 feet of one and one-fourth-inch pipe. The length of service line is then multiplied by
106 current cost for the identified pipe size.

107 **Q. How did you determine the meter and regulator costs?**

108 A. For each active meter installed in the system, we identified a comparable model. We
109 determined the current cost for the comparable model, along with standard ancillary
110 facilities. We then assigned these current cost amounts to the sampled meters.

111 **Q. How did you establish the current cost levels?**

112 A. Distribution Engineering provided the current cost amounts. The costs for IHP main and
113 service lines are based on the actual pricing in effect for 2015, weighted by the footage
114 installed in 2015. The costs for high-pressure service lines are based on recent actual
115 projects adjusted to 2015 price levels. The current costs for meter sets are based on
116 current engineering estimates for standard meter sets of like size. QGC Exhibit 4.3,
117 page 2, lists the cost data for main, service line and meter sets used to price the facilities
118 identified through the sample measurements.

119 **Q. How is the sample used to establish the small-diameter IHP main investment by rate**
120 **class?**

121 A. QGC Exhibit 4.3, page 3, shows the calculation of plant investment for small-diameter
122 mains for each rate class. Column C, lines 1-29, shows the average investment in mains
123 by installed meter capacity rating at current cost. We multiply these average values by

124 the number of active meters in each rate class. The product of these calculations is
125 shown in columns D through I, lines 1-29. The total for each rate class is shown on line
126 30. The sum of the values on line 30 is shown in column J. The total in column J, line
127 30, represents the total main-line investment at current cost attributable to the customers
128 receiving service under the rate classes included in the COS study. The next step is to
129 proportion this total to match the book investment for small-diameter mains (column K,
130 line 31). The percentage reduction required to proportion the unadjusted total investment
131 (column J, line 31) to equal the book investment is then applied to each line of column K
132 to arrive at the adjusted class totals shown on line 31.

133 **Q. How is the sample used to establish the service-line and meter/regulator investment**
134 **by rate class?**

135 A. QGC Exhibit 4.3, page 4, shows the calculation of plant investment for service lines for
136 each rate class. QGC Exhibit 4.3, page 5, shows the calculation of plant investment for
137 meters/regulators for each rate class. The service-line and meter/regulator investment by
138 rate class is calculated the same way as described above for small diameter IHP mains.

139 **Q. Why are the plant investment values, calculated at current cost, proportioned down**
140 **to match book cost?**

141 A. We take this step as part of the study in order to ensure that no component of plant is
142 given too much weight when the three components of the Distribution Plant Factor Study
143 are combined.

144 **Q. What costs are allocated using the Distribution Plant Factor?**

145 A. The costs allocated using this factor include: 1) the rate-base related costs, including
146 return, taxes and depreciation; 2) operation and maintenance expenses related to
147 distribution activities; and 3) a portion of administrative and general expense.

148 **Q. What is the result of the Distribution Plant Factor Study?**

149 A. The results are shown in QGC Exhibit 4.3, page 6, columns B-H, rows 5-7. The
150 Distribution Plant Factor Study shows that 98.04% of distribution facilities are installed
151 to serve GS customers, 0.35% are installed to serve FS customers, 0.07% are installed to
152 serve IS customers, 1.25% are installed to serve TS customers, 0.26% are installed to
153 serve FT-1 customers, and 0.03% are installed to serve NGV customers.

154 **D. Distribution Throughput Factor Study**

155 **Q. Please describe the Distribution Throughput Factor Study.**

156 A. The Distribution Throughput Factor Study develops an allocation factor based on the
157 commodity volumes delivered through the IHP distribution system. The factor is
158 developed by identifying customers that are not connected to the IHP system and then
159 subtracting the Dths delivered to those customers from the commodity-throughput
160 numbers.

161 **Q. What costs are allocated using the Distribution Throughput Factor?**

162 A. The costs associated with large-diameter IHP main lines (greater than 6 inches in
163 diameter) are allocated using the Distribution Throughput Factor. These facilities are
164 generally sized for more than just local delivery requirements and, therefore, are excluded
165 from the Distribution Plant Factor Study. The Distribution Throughput Factor is based
166 on throughput quantities that reflect the underlying purpose of these facilities. Large-
167 diameter main lines installed within the IHP system are typically designed to move gas
168 from the high-pressure feeder-line system to the smaller distribution lines. These
169 facilities benefit all customers connected to the IHP system. Customers that are not
170 connected to the IHP system receive no benefit from these facilities and are therefore
171 allocated none of these costs. The booked cost of the large-diameter main lines is used to
172 determine the portion of the distribution cost associated with these facilities.

173 **Q. What are the results of the Distribution Throughput Factor Study?**

174 A. The factor developed from the study is shown on QGC Exhibit 4.4 on line 6, columns B
175 through H. The study shows on line 6 that rate classes other than GS, such as the
176 Transportation Service rate class, have very few customers connected to the IHP
177 distribution system, while in the case of the GS class, nearly all of the customers are
178 served from the IHP system. As a result, transportation customers are allocated a
179 relatively small portion of costs associated with large-diameter mains.

180 *E. Peak-Day Factor Study*

181 **Q. What is the Peak-Day Factor Study?**

182 A. The Peak-Day Factor Study attributes responsibility for the design peak day between the
183 rate classes. This factor is used to allocate costs related to the coincident peak demand of
184 customers.

185 **Q. Will you please explain the history of allocating some of the peak-day factor to**
186 **interruptible customers?**

187 A. Yes. The Commission's order in Docket No. 07-057-13 said that, "we are persuaded by
188 the Division that interruptible customers contribute to peak demand and therefore these
189 customers should receive some allocation of peak demand in the company's next cost-of-
190 service study." In the Company's 2009 General Rate Case, it modified the Peak-day
191 Factor Study to allocate the costs associated with the portion of the design peak day that
192 exceeds the average peak requirements of the firm customers to interruptible customers.

193 **Q. What is the Company's proposal regarding the inclusion of Interruptible**
194 **customers in the Peak-Day Allocation Factor in this case?**

195 A. The Company does not believe that interruptible customers should be assigned peak
196 demand responsibility. Arguably, an interruptible customer benefits from being on a
197 system built to handle a peak event because peak days are infrequent and, consequently,
198 interruptions are also infrequent. However, in an actual peak day event, the interruptible
199 customer will be curtailed and will not be contributing to the costs incurred in the peak

200 day. If interruptible loads are included in the peak-day study, there is a risk that an
201 excessive level of cost will be allocated to interruptible customers.

202 **Q. What design peak demand is used in developing the Peak-Day Factor?**

203 A. I have used the 2017 design peak day demand from the 2016 Integrated Resource Plan
204 (IRP) as the basis for this study. The Utah design peak day demand, updating for
205 transportation contracts, for 2017 is projected to be 1,739,789 Dth.

206 **Q. How is the Peak-Day Factor calculated?**

207 A. The first step is to determine the portion of the design peak day demand that can be
208 assigned directly to specific rate classes. These are the TS, FT-1 and NGV rate classes.
209 The contract demand attributable to customers served under the FT-1 and TS rate classes
210 is directly assigned. The total firm-contract demand for these two classes is 213,201 Dth.
211 The NGV class is assigned 2,033 Dth of peak demand based on the average use per work
212 day. The balance of the design peak day attributable to the GS and FS classes is
213 1,277,209 Dth. These calculations are shown on QGC Exhibit 4.5, lines 1 and 2.

214 **Q. How is the 1,277,209 Dth of design peak day apportioned between the GS and FS**
215 **rate classes?**

216 A. An analysis of the population for these classes was performed using data from the
217 Company's billing system to establish the proportionate responsibility for each class.
218 This study involved estimating the contribution to peak for customers grouped by
219 weather zones within the two remaining rate classes. The total estimated design peak day
220 demand was calculated using individual customer data and was then summed by rate
221 class. The remaining design peak day demand is allocated between these two classes
222 based on their share of the calculated peak.

223 **Q. What is the result of the Peak-Day Factor Study?**

224 A. The results are shown on line 2 of QGC Exhibit 4.5. The GS class is responsible for
225 83.5% of the design peak, the FS class is responsible for 2.1%, the transportation classes
226 are responsible for 14.3% and the NGV class is responsible for .14%.

227 **Q. Are the results of the Peak Day Factor Study consistent with your expectations?**

228 A. Yes. I have also shown on QGC Exhibit 4.5, line 4, the resulting load factor for each of
229 the firm-sales classes. This shows that the GS class has an average load factor of 22.5%
230 and the FS customers have an average load factor of 39.6%.

231 ***F. Cost-of-Service Results***

232 **Q. Please describe the results of the COS study.**

233 A. QGC Exhibit 4.6, page 1 shows the results of the COS study. Lines 1-49 are a summary
234 of the revenues, expenses and rate base allocated to the different rate classes using the
235 factors explained above. Lines 50 and 51 show the Rate of Return and Return on Equity
236 by class before the deficiency. Line 53 shows how the deficiency needs to be assigned to
237 each class in order to avoid inter-class subsidies. Line 54 is the FT-1 COS adjustment
238 that I will discuss below. Line 55 represents the total revenue requirement (COS with
239 deficiency). Line 57 shows the revenue that needs to be collected from each class after
240 giving each class a credited share of the general related revenues.

241 **Q. Is the Company proposing that any rate classes pay less than their full cost of
242 service?**

243 A. The Company only recommends that the FT-1 class be less than full cost in order to
244 prevent these customers from bypassing the Questar Gas distribution system.

245 **Q. Is there a way to determine if a class is paying its full cost?**

246 A. Yes. Using forecasted revenues, we have calculated that the return on rate base for 2017
247 would be 6.47% without any of the additional revenue requested in this case. Exhibit
248 4.6, page 2, line 2 shows the return on rate base provided by each class. Line 6 shows a

249 metric called the rate of return index. This metric shows how close a class is to paying
250 its full cost. If the rate of return index is lower than one, the class is paying a return that
251 is lower than 6.47%, and hence, is providing revenue that is below full cost. If the
252 number is higher than one, the class is paying more than full cost. Additionally, line 3
253 shows how much the class revenue would have to change for the class to pay exactly
254 6.47%.

255 **Q. Are you proposing to change rates by the percentages shown on line 5?**

256 A. No. This analysis simply reviews where the rate classes are, without any increase in
257 revenue. The analysis is limited to existing rates, without the revenue deficiency and the
258 adjustment from the subsidized FT-1 class. Lines 8 – 10 show the adjustments that are
259 made to each class to reach the total revenue requirement requested in this case, and line
260 13 shows the percentage increases to the DNG portion of rates in each class.

261 **Q. Why are some classes seeing a larger increase than others?**

262 A. The rates we have calculated move each class to full cost. Classes that are further from
263 full cost have a higher increase. Since the last general rate case, the Company has
264 continued to see large FS customers move to the TS class, where they are relatively small
265 customers as compared to others in the TS class. Costs that are allocated to each class
266 are highly affected by the number of customers in the class and the costs that are
267 associated with those customers. As large customers leave the FS class, it leaves smaller
268 FS customers to pay the remaining costs. In the TS class, new customers brought new
269 costs to a class that was being subsidized by other classes. Customers changing classes,
270 combined with moving the classes to full-cost rates is the cause of larger increases in
271 some classes than others.

272 **Q. Do you believe the proposed increase to the TS class rate class should be made**
273 **gradually?**

274 A. No. The principal of gradualism is often mentioned as a way to reduce rate shock to
275 customers who may be moved to a higher rate. However, while rate stability is an

276 important principle in ratemaking, it is not the most important principle. It is more
277 important that rates are fair and equitable. In his book, Principles of Public Utility Rates,
278 James Bonbright mentions eight criteria to create a desirable rate structure. Of the eight,
279 he lists three as being “primary, not only because of their widespread acceptance but also
280 because most of the more detailed criteria are ancillary thereto.”² The three criteria he
281 lists as primary are:

- 282 1. Fairness of the specific rates in the apportionment of total costs of service among
283 the different consumers.
- 284 2. Effectiveness in yielding total revenue requirements under the fair-return
285 standard.
- 286 3. Efficiency of the rate classes and rates blocks in discouraging wasteful use of
287 service while promoting all justified types and amounts of use.

288 Criteria two can be obtained even with inter-class subsidies, but the fairness and
289 efficiency objectives fail when subsidies exist.

290 **Q. Does the inter-class subsidy to the TS class cause problems?**

291 A. Yes. Having TS rates that were below cost-of-service, coupled with the low market
292 prices of gas has allowed large customers in the GS and FS class to arbitrage the rates
293 and take advantage of the subsidy in the TS class. This inter-class subsidy has been in
294 place for nearly three decades. Because the Company has “percentage increased” rates in
295 recent cases, little if any improvement in the inter-class subsidy has occurred. These
296 customers have enjoyed over two decades of “gradualism” (i.e. lower than full cost-of-
297 service). It is time to bring the TS rate class to full cost of service.

298 **Q. Has there been any recent movement in getting the TS class closer to a full cost**
299 **rate?**

300 A. Yes. As part of the settlement in the Company’s last general rate case, customers in the
301 TS class took two partial steps toward full cost rates. The first step occurred in March

² Bonbright, James C. Principles of Public Utility Rates. New York: Columbia UP, 1961. Print.

302 2014 when these customers were moved part of the way to full cost. Then in the fall of
303 2015, the rate was adjusted to to bring the TS class still closer to full cost. Even with
304 these steps, TS customers are currently only paying about 53% of their full cost of service
305 (QGC Exhibit 4.6, page 2, line 6, column F).

306 **Q. Has the Company informed the TS customers of its intentions to move to a full cost**
307 **rate?**

308 A. Yes. One of the arguments used by proponents of gradualism is that transportation
309 customers would be subject to rate shock if rates suddenly went to full cost.
310 Accordingly, for the last few years, the Company has made efforts to inform these
311 customers of the Company's intentions to move the class to full cost.

312 **Q. How has the company informed transportation customers of its intentions?**

313 A. Every fall, Questar Gas holds a "customer meeting" where old and new transportation
314 customers can come and learn about price trends, new policies, upcoming regulatory
315 issues, etc. At each of these meetings, Questar representatives have informed customers
316 that rates would be proposed to move to full cost in the next general rate case. These
317 meetings are well attended and far-reaching. Exhibit 4.7, page 1 is a slide from a
318 presentation given at a customer meeting on September 16, 2014. Exhibit 4.7, page 2 is a
319 slide from a presentation given at a customer meeting on September 15, 2015. A special
320 customer meeting was held on February 28, 2014 to educate transportation customers on
321 the results of the recently completed rate case. Exhibit 4.7, page 3 is a slide from this
322 meeting. In addition to the customer meetings, Questar has opportunities to give
323 presentations at meetings for groups such as the Utah Association of Energy Users
324 (UAE), where attendees are informed of the Company's plans. Exhibit 4.7, pages 4-6 are
325 slides from a presentation given to the UAE on February 18, 2016. Finally, given that the
326 Company has proposed to move TS rates to cover the full cost of service in the last
327 several rate cases, intervening TS customer groups who have previously argued for
328 gradualism are well aware of the Company's plans to implement full cost rates in this
329 case.

330 **Q. Could a move to full-cost rates now reduce rate shock in the future?**

331 A. Yes. Exhibit 4.8 shows the first of month price TS customers have historically paid for
332 natural gas commodity, as well as current forecasts of a gradual increase in gas prices
333 over the coming years. As the chart shows, commodity costs are near a 10 year historical
334 low, which directly leads to TS customers saving on overall energy costs. The low
335 energy prices these customers are enjoying will more-than offset the proposed increases
336 in this case. Waiting until a future date to make the move to full cost, when commodity
337 prices are higher, could lead to more rate shock than if the move to full-cost happens
338 now.

339 **IV. RATE DESIGN**

340 **Q. Please summarize your testimony of how the Company's rate design proposals are**
341 **developed.**

342 A. The Company uses functionalization of costs and cost curves. I will discuss each below,
343 and I will describe the Company's proposals for basic service fees. I will demonstrate
344 that declining block rate designs coupled with graduated basic service fees are effective
345 rate design components for matching the cost to serve individual customers.

346 **A. *Functionalization of Costs***

347 **Q. Will you please explain the methodology used to design the proposed rates?**

348 A. The first step in the rate design process is to categorize the components of the COS
349 (O&M expenses, depreciation, taxes, and return on rate base) into four functional
350 categories. The categories used are:

- 351 1. **Customer Costs:** Those costs that are driven by the number of customers
352 served. While these costs are primarily customer-related, they frequently
353 increase with the size of the load being served.
- 354 2. **Demand Costs:** Those costs that are driven by the design peak day
355 requirements of firm customers.

356 3. **Distribution Plant Costs:** Those costs that are related to the meter, service
357 line, and small diameter main associated with each customer.

358 4. **Throughput Costs:** Those costs not specifically assigned to the customer,
359 demand, or Distribution Plant categories.

360 **B. *Development of Cost Curves***

361 **Q. Why does the Company rely on cost curves in its rate design?**

362 A. Cost curves are a graphical representation that show the relationship between the costs
363 and the usage for each customer within a class. Understanding this relationship helps the
364 Company design rates that reduce intra-class subsidies by accurately assigning costs to
365 those customers that cause the costs.

366 **Q. How are cost curves developed?**

367 A. Though the curves are a graphical tool, they are derived by analyzing very granular
368 customer-specific cost and usage data. Two data points are needed for each customer in
369 a class; historical usage and share of the functionalized costs on a per Dth basis. Once
370 these two data points are calculated for each customer, the relationship can be plotted on
371 a chart as shown in Figure 1 below. The green cost curve is then fit to these points using
372 regression.

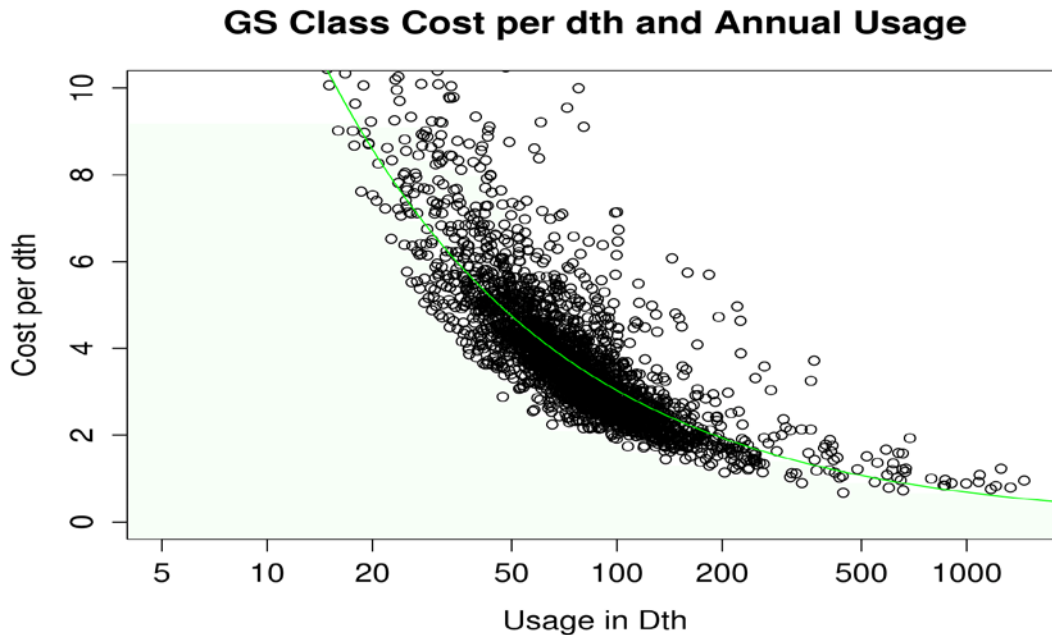


Figure 1

- 373 **Q. How do you determine each customer’s share of the functionalized costs?**
- 374 A. The customer-specific costs for each of the four functional categories are determined
- 375 differently, as explained below.
- 376 1. **Distribution Plant Costs:** We gather the same information that was used in the
- 377 cost-of-service study for each customer, including the cost of each customer’s
- 378 meter, service line, and small diameter main. We use the plant cost for each
- 379 customer to calculate each customer’s proportionate share of the functionalized
- 380 distribution plant costs.
- 381 2. **Demand Costs:** Using historical usage data for each customer, we calculated a
- 382 linear regression slope and intercept for each customer. This gives us a formula to
- 383 estimate how much gas a customer will use on a peak day. We use the peak day
- 384 usage to calculate each customer’s proportionate share of the functionalized
- 385 demand costs.
- 386 3. **Customer Costs:** We divided all of the functionalized customer costs by the
- 387 number of customers in each class.

388 4. **Throughput Costs:** We use each customer's usage to determine its
389 proportionate share of the throughput costs.

390 We sum each of these four costs to provide the total cost to serve the customer. We
391 divide this cost by the customer's usage to determine the cost per decatherm shown on
392 the x-axis of the chart.

393 **Q. What happens after you have calculated the cost curve?**

394 A. We design rates for each class using a mix of basic service fees, demand charges,
395 seasonal differentials, block breaks, and volumetric rates so that the revenue from each
396 customer will be as close as possible to the costs the customer causes. The revenues of
397 each customer can be charted similarly to the costs to produce a revenue curve. We can
398 then compare the cost curve and the revenue curve. When the revenue curve deviates
399 from the cost curve, the customer at that given usage level is either paying more than or
400 less than the cost of the service they are receiving. The goal of good rate design is to
401 match the cost and revenue curves as closely as possible in order to minimize intra-class
402 subsidies. Exhibit 4.9, pages 1-4 show the cost and revenue curves for each class.

403 **Q. Does the Company have an objective way to ensure the cost and revenue curves are**
404 **as close as possible?**

405 A. Yes. The Company has developed an algorithm that optimizes the rates for each class.
406 The algorithm solves for block breaks and volumetric rates that provide the least
407 variation between the cost curve and the revenue curve.

408 **Q. Are you proposing a change in the block breaks for any classes?**

409 A. Yes. The optimization process showed that new block breaks could reduce variance
410 between the revenue and cost curves. Changing the block breaks affects the collection of
411 revenue from customers of different size. Using the optimal block breaks instead of the
412 existing breaks is one way that intra-class subsidies are reduced.

413 **Q. The GS class still has one block break but it occurs at 6.5 Dth instead of 45 Dth.**
414 **Why are you recommending such a significant change?**

415 A. Two factors caused the change. First, and most significantly, the new blocks were
416 optimized using very granular data. Neither the data nor the optimization algorithm have
417 been available until recently and they greatly improve the accuracy of the calculation.
418 Second, the 45 Dth break was first designed when usage per customer was significantly
419 higher than it is today. In 1980, residential use per customer was about 179 Dth. At the
420 end of 2015, the typical residential customer was using only 80 Dth each year. While the
421 45 Dth may have been an appropriate block break when customers were using more gas,
422 it is no longer optimal.

423 **Q. Could the rate design be adjusted to further reduce variance between the cost and**
424 **revenue curves?**

425 A. Possibly, but I do not recommend any further adjustment. The work we have done to
426 design these rates uses detailed customer information that could theoretically be used to
427 design different rates for every individual customer. However, most customers in a class
428 have very similar usage patterns and costs. Keeping these customers in large classes with
429 the proposed rate design keeps the rates simple to understand and administer while also
430 minimizing intra-class subsidies. Exhibit 4.10 shows a heat map of the customers in the
431 GS class. The red area shows a high density of customers with 75-100 customers per dot.
432 The blue dots contain 1-25 customers per dot. The chart also shows that about 75% of
433 the GS customers fall between the two vertical lines. This is also the point where the
434 cost curve and the revenue curve are most closely aligned. In other words, the proposed
435 rate design is very accurate for most of the customers and sufficiently reduces intra-class
436 subsidies.

437 **Q. Does the proposed rate design lessen the intra-class subsidy in the GS class?**

438 A. Yes. Figure 2 below shows how the rate design is improved by using the optimized rates
439 with a 6.5 Dth block. The green cost curve is the same on both charts, but the revenue
440 lines are different. The red revenue curve on the right uses the proposed block break of

441 6.5 Dth, while the chart on the left uses the current 45 Dth break. When the red revenue
442 curve is closer to the green cost curve, intra-class subsidies are reduced.
443

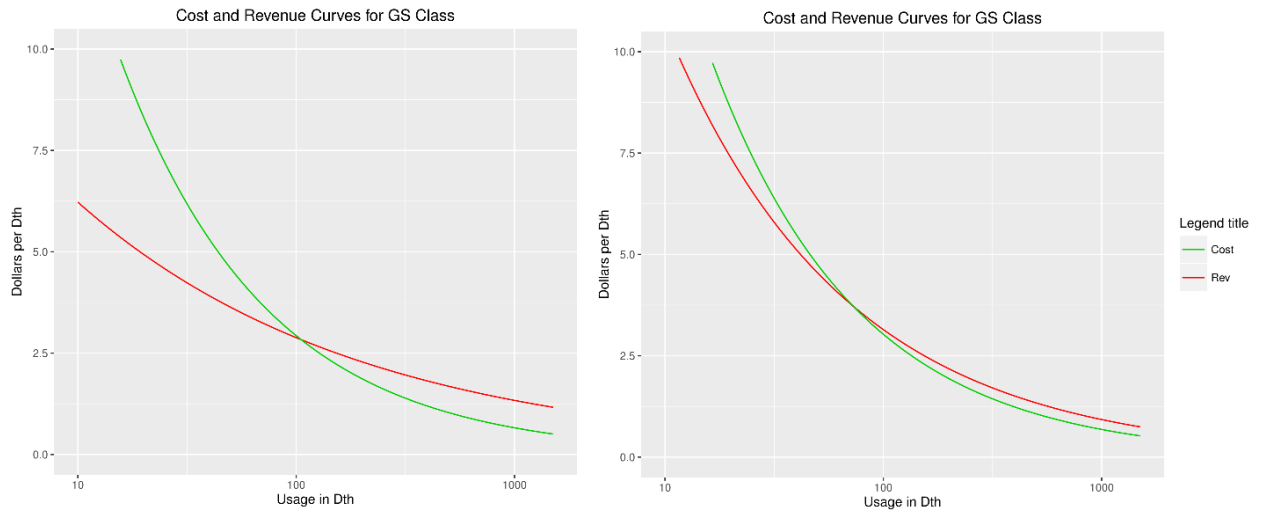


Figure 2

444 **Q. What effect does a lower block break have on the bill of a typical GS customer?**

445 A. The rate increase to a typical customer in this case is \$39.72 on an annual basis, as shown
446 in Exhibit 4.15, page 1. This increase is caused by both an increase in revenue
447 requirement, and the proposed change in block breaks. Exhibit 4.15, page 2 shows that
448 the annual increase for a typical customer due to only the increase in revenue requirement
449 is about \$14.31. The remaining \$25.41 is due to the change in block breaks. Though the
450 new block breaks do increase the typical bill, it is not an unreasonable increase to
451 establish optimal rates that significantly reduce intra-class subsidies. Also, the \$39.72
452 increase represents a 5.84% increase to the typical customer, which is a smaller
453 percentage increase than what is proposed in any other class (see Exhibit 4.6, page 2, line
454 13).

455 **Q. Have you optimized the blocks and rates for the FS, TS, and IS classes?**

456 A. Yes. The cost and revenue curves shown in Exhibit 4.9 show the optimized rates for
457 each of these classes.

458 **Q. Are you proposing any changes to the block breaks as a result of the optimization?**

459 A. The optimization program showed us that the current number of block breaks in the GS
460 and TS classes are sufficient. However, we do propose a change in the location of the
461 breaks. We changed the block structure in the FS and IS classes from three blocks to two
462 because the third block did not add significant benefit to the rate design. Exhibit 4.11
463 compares the current block breaks with the proposed block breaks for each class.

464 **C. Basic Service Fee**

465 **Q. Are you proposing any changes to the Basic Service Fees (BSF)?**

466 A. Yes. After reviewing the results of the updated Distribution Plant Study, the Company is
467 proposing to “fine tune” the BSFs in each category. Attached as QGC Exhibit 4.12, page
468 1, is a table summarizing the new Basic Service Fees as proposed.

469 **Q. How are the BSFs calculated?**

470 A. The details of this calculation are provided as QGC Exhibit 4.12, pages 2 and 3.
471 Referring to page 2, the calculation is performed by first, determining the average gross
472 investment for service lines, mains, and meters for each category. We then reduce the
473 average gross investment to show only the relevant investment amounts to be included in
474 the basic service fee. The reduction happens by multiplying the service line cost by 85%,
475 gross main by 10% and gross meter by 100% (Column B, lines 1 - 3). We then net the
476 product of each down to the current book value (Lines 5 – 7). Finally, we add the return
477 on that investment to taxes, billing and O&M costs, and depreciation costs (lines 9-14) to
478 calculate the Basic Service Fee (line 17).

479 **Q. Can you explain why you use 85% Service Line, 10% Main and 100% meter for the**
480 **Basic Service Fee calculation?**

481 A. The Basic Service Fee should be set at a level sufficient to collect the minimum required
482 amount to serve an average customer in that Basic Service Fee category regardless of
483 their usage. The Company uses 85% service line because not all customers have their
484 own dedicated service line. For example, an apartment building may have four meters

485 but only one service line serving all four meters. When the total number of system wide
486 meters is divided by the total number of service lines system wide you get approximately
487 85%. Thus, 85% of the service line is assigned to the customer.

488 Similarly, mains are typically sized to serve multiple customers. We have included a
489 very small portion of the cost of IHP main (10%) to reflect this fact.

490 Additionally, each customer has an individual meter and receives 100% of the meter cost.

491 **Q. What are the results?**

492 A. QGC Exhibit 4.12, page 2, line 17 shows the proposed Basic Service Fee in each
493 category, and line 20 shows the current Basic Service Fee charges.

494 **Q. How do the proposed BSF changes impact customers?**

495 A. The basic service fees in all four categories increase slightly. This makes sense because
496 average plant costs have slightly increased since the BSFs were adjusted in the last
497 general rate case.

498 **D. *Design Rates and Fees to Collect the Required Revenue by Rate Schedule***

499 **Q. Have you calculated rates that correspond to the revenue requirement calculated by**
500 **Mr. Mendenhall and the COS study you presented earlier in this testimony?**

501 A. Yes, a summary of the proposed rates is shown in QGC Exhibit 4.13. The rate design
502 (green tabs) of “QGC Exhibit 4.16 Utah Rate Case Model” are used through the
503 functionalization process. This model has been provided to all parties in this case as part
504 of the filing. The functionalized costs are then loaded into the optimization program,
505 which is where the rates are optimized and designed. This program was written in an
506 open-source platform called “R”. The code has been annotated and can be provided to
507 interested parties. The Company is also willing to explain the program upon request.
508 After the optimization program calculates the rate design, the rates are loaded back into
509 the green rate design tabs of the model in QGC Exhibit 4.16 Utah Rate Case Model for
510 typical verification and summary purposes.

511 **V. CET ALLOWED REVENUE PER CUSTOMER**

512 **Q. The Conservation Enabling Tariff (CET) requires that the annual revenue per GS**
513 **customer be calculated. Have you prepared a calculation of the allowed annual**
514 **revenue and the monthly spread of the annual revenue per customer to be used in**
515 **conjunction with the CET?**

516 A. Yes. QGC Exhibit 4.14 shows the calculation of the allowed annual GS revenue per
517 customer. Line 13, Column B contains the total revenue requirement assigned to the GS
518 class. This comes from the Rate Design Summary (QGC Exhibit 4.13 page 1, column I,
519 line 11). This amount is divided by the average number of GS customers in the test
520 period to arrive at the annual revenue per customer of \$323.07. QGC Exhibit 4.14 shows
521 the calculation of the monthly allowed CET amounts for the GS class. The calculation of
522 the spread of the annual revenue per customer over the 12 months is based on the
523 forecasted monthly revenues for 2017.

524 **Q. Have you calculated the annual bill for a typical GS customer based on the**
525 **Company's proposed revenue requirement, COS study and rate design?**

526 A. Yes. QGC Exhibit 4.15, page 1 shows the monthly bill amounts for the typical customer
527 using current rates and the proposed rates. Column F, row 14 shows that the typical GS
528 customer using 80 Dth per year would realize an increase of 5.84%.

529 **Q. What effect do the proposed rate changes have on customers in the FS, TS, and IS**
530 **classes?**

531 A. QGC Exhibit 4.15 page 3 shows a comparison of the overall bill for a typical FS
532 customer and page 4 shows a comparison of the overall bill for TS and IS customers. For
533 comparison purposes, we have broken both classes into four different usage groups. On
534 average, the TS class (lines 1-5) will experience a 17% increase on their total annual bill,
535 with small customers facing a larger increase and larger customers realizing a decrease,
536 even with the TS class moving to full cost. The variance in rate changes between
537 customers of different sizes is caused by the proposed changes to the block structure,

538 which will reduce intra-class subsidies in the class. The IS class has similar percentage
539 change variances between different sized customers.

540 **VI. ELECTRONIC MODEL**

541 **Q. Have you included a working Excel model for the cost-of-service and rate design?**

542 A. Yes. Included in this filing as QGC Exhibit 4.16 Utah Rate Case Model, is a working
543 Excel model that includes all revenue requirement, cost of service, and rate design
544 calculations, with the exception of the optimization algorithm mentioned above. The
545 cost of service calculations are performed in the yellow tabs and the rate design
546 calculations are in the green tabs. All other tabs are used for calculating the revenue
547 requirement.

548 **Q. Does this conclude your testimony?**

549 A. Yes.

State of Utah)
) ss.
County of Salt Lake)

I, Austin C. Summers, being first duly sworn on oath, state that the answers in the foregoing written testimony are true and correct to the best of my knowledge, information and belief. The exhibits attached to the testimony were prepared by me or under my direction and supervision, and they are true and correct to the best of my knowledge, information and belief. Any exhibits not prepared by me or under my direction and supervision are true and correct copies of the documents they purport to be.

Austin C. Summers

SUBSCRIBED AND SWORN TO this 1st day of July, 2016.

Notary Public